6.24 Suicide Awareness and Prevention

- 6.24.1 <u>Program Authorized</u> To the extent that the Legislature appropriates funds or the Board provides funds from other sources, the Superintendent is authorized to develop a program to implement the following statutory requirements of the Jason Flatt Act in an effort to prevent student suicide:
 - a. Foster individual, family, and group counseling services related to suicide prevention.
 - b. Make referral, crisis intervention, and other related information available for students, parents, and school personnel.
 - c. Foster training for school personnel who are responsible for counseling and supervising students.
 - d. Increase student awareness of the relationship between drug and alcohol use and suicide.
 - e. Educate students in recognizing signs of suicidal tendencies and other facts and warning signs of suicide.
 - f. Inform students of available community suicide prevention services.
 - g. Promote cooperative efforts between school personnel and community suicide prevention program personnel.
 - h. Foster school-based or community-based, or both, alternative programs outside of the classroom.
 - i. Develop a strategy to assist survivors of attempted suicide, students, and school personnel in coping with the issues relating to attempted suicide, suicide, the death of a student, and healing.
 - j. Engage in any other program or activity which the Board determines is appropriate and prudent in the efforts of the school system to prevent student suicide.

- k. Provide training for school employees and volunteers who have significant contact with students on the Board policies to prevent harassment, intimidation, and threats of violence.
- 1. Develop a process for discussing local board policies relating to the prevention of student suicide and to the prevention of harassment, intimidation, violence, and threats of violence with students.
- m. Provide annual training for all certificated. school employees in suicide awareness and prevention. This training may be provided within the framework of existing inservice training programs or as a part of required professional development offered by the school system.

Students may be required to participate in curricular activities developed to implement the statutory requirements of the Jason Flatt Act and are encouraged to participate in any other activities or strategies developed by the Board for that purpose.

6.24.2 <u>Promulgation of Policy and Related Procedures, Rules, and Forms</u> – This policy and any procedures, rules, and forms developed and approved to implement the policy will be published, disseminated, and made available to students, parents and legal guardians, and employees by such means and methods as are customarily used for such purposes.

[Reference: Ala. Code §16-28B-8 (1975)]